



Amna Shah
REFUGEE STUDENTS
IN UNIVERSITIES
Rethinking Challenges, Supports,
and Policies

Education Studies
Collection Editor
JANISE HURTIG

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Refugee Students in Universities: Rethinking Challenges, Supports, and Policies

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COLLECTION EDITED BY Janise Hurtig

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Education Studies

EDITION
1st edition

MARKET
College/higher education
and Professional and
scholarly

This course reading...

- Inclusion of refugee voices in policy making and decision making
- A platform that recommends solutions to the existing challenges faced by refugee students in higher education institutions
- An ideal read for students and professors in education, teaching, and migration studies, as well as educators, advocates, activists, policymakers, refugee support organizations, government officials, ranking agencies, and anyone committed to fostering an inclusive educational landscape.

How can universities better support refugee students and leverage their resilient voices to create innovative solutions for higher education access amidst the challenges of global migration?

In a world confronted by the urgent challenge of forced migration, universities struggle to support refugee students in their higher education journey. **Amna Shah** advocates for the inclusion of refugee voices in policy-making and unveil a collaborative platform aimed at developing resources for a more inclusive educational system.

Drawing on the lived experiences of refugees from Asia, Africa, and North America, ***Refugee Students in Universities*** explore effective strategies to tackle challenges like mental, social, and emotional support, as well as successful workforce transitions. The blend of real-life experiences with problem-based learning aims to reshape policies, providing a valuable pedagogical tool for also involving non-refugee students in shaping inclusive educational systems.

Aiming to empower refugee students and drive systemic change in education, this book is ideal reading for students and educators in education, teaching, and migration studies, advocates, activists, policymakers, refugee support organizations, government officials, ranking agencies, and anyone committed to fostering an inclusive educational landscape.

Amna Shah is the Director of Opening Universities for Refugees and a graduate student at the University of Toronto with lived experience as a refugee.

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