



# Decolonising Language Education: Reframing English Language Development for Multilingual and Neurodiverse Learners

AUTHOR Jaime Hoerricks  
COLLECTION EDITED BY Janise Hurtig

COLLECTION  
Education Studies

EDITION  
1st edition

MARKET  
College/higher education  
and Professional and  
scholarly

## This course reading...

- Integrates models for neurodiverse and multilingual learners.
- Provides actionable strategies for inclusive classrooms.
- Advocates for a linguistically and culturally diverse approach.
- Ideal for educators, researchers, and students in education studies.

### How can educators transform language education to empower multilingual and neurodiverse learners while respecting their identities?

**Jaime Hoerricks** challenges the colonial mindset that promotes “Standard English” over home languages. This book addresses the unique needs of Gestalt Language Processors in primary and secondary schools, where English functions as a foreign language. Using the Natural Language Acquisition model and the Power Threat Meaning Framework, Dr. Hoerricks advocates for an inclusive, equitable approach that values diverse linguistic backgrounds and empowers students to thrive academically while preserving cultural identities.

Ideal for educators, researchers, and students in education studies, this book offers critical insights on inclusive language education for multilingual and neurodiverse learners.

**Jaime Hoerricks** is a non-verbal autistic advocate, researcher, educator, bestselling author, and elected official with diverse global experiences.

Consumer print and ebook pricing available on the LPP website.  
Institutional print and ebook pricing available  
through your chosen library vendor.  
This title is available as part of the LPP Library collection.  
For pricing, inquire at [contact@livedplacespublishing.com](mailto:contact@livedplacespublishing.com).