



The Resilient Teacher: Creating Positive Change through Inclusive Classrooms

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COLLECTION EDITED BY Janise Hurtig

COLLECTION
Education Studies

EDITION
1st edition

MARKET
College/higher education
and Professional and
scholarly

This course reading...

- Explores the experiences of teachers who are working for social justice and inclusion in their classrooms
- Offers tools and techniques to equip teachers for inclusive teaching practices and the resilience to persist in challenging exclusionary structures
- Is ideal reading for teachers in practice and training, as well as students of Education Studies, Disability Studies, Critical Race Theory Studies, Sociology, Cultural Anthropology, and related courses.

How can a teacher work towards social justice and inclusion in their classroom, while building the resilience needed to maintain healthy balance for themselves?

Recognising and challenging exclusionary structures and practices in schools is crucial to reach and teach every child, but can be stressful for the teachers and staff in the classroom. Through exploring the experiences of real teachers doing this work, author **Sarah Schlessinger** offers inclusive teaching practices and tools for resilience to equip teachers for ongoing success.

Ideal reading for classroom teachers of all specialisations in practice and in training, this book will also be of interest to higher education students of Education Studies, Disability Studies, Critical Race Theory Studies, Sociology, Cultural Anthropology, and related courses.

Sarah Schlessinger EdD is an independent scholar and Professor of Education at the Relay Graduate School of Education in the Department of Teaching Exceptional Learners. She received the 2015 AERA-sponsored Disability Studies in Education Outstanding Dissertation Award.

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