



Gender, Identity, and Neurodiversity: The Marginalization of Female Students with Special Needs

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COLLECTION
Education Studies

EDITION
1st edition

MARKET
College/higher education
and Professional and
scholarly

This course reading...

- This book: Explores the intersection of gender and disability through the educational experiences of marginalisation for women and girls with AD(H)D.
- Draws from the lived experiences of women, told in their own words and voices.
- Is ideal reading for teachers and educators in practice and training as well as higher education students of disability studies, education studies, gender studies, and related courses.

How are women and girls with AD(H)D affected in the long term by their experiences of marginalisation in an educational setting?

Women and girls who are neurodivergent and whose differences fall under the umbrella term of Social, Emotional, and/or Mental Health support needs (SEMH) can face particular challenges within educational settings. Sitting at the intersection of gendered expectations and assumptions around *disability*, the effect in school is often one of marginalisation and negative experiences. Drawing from these lived experiences, this book specifically considers AD(H)D in women and girls and how this is experienced in schools, especially post-primary schools in Europe, and how those experiences can affect the beliefs and identities of these women later in life.

Touching on questions of identity, labels and social expectations, gender and disability, stigma and discrimination, this book is ideal reading for teachers and educators in practice and training as well as higher education students of disability studies, education studies, gender studies, and related courses.

Kate Carr-Fanning PhD is a Lecturer in Psychology of Education at the University of Bristol. Kate is a Chartered Psychologist with the British Psychological Society and a Fellow of the Higher Education Academy. At present, Kate sits on the Board of ADHD Ireland and the Professional Advisory Boards of ADHD Europe and ADDISS UK.

Print edition: \$25 / £19.99
Ebook editions: \$20 / £14.99

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