



Infants, Children, and Youth: Multi-sited Stories of Adversity from South Asia to Australia

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COLLECTION
Cultural Anthropology

EDITION
1st edition

MARKET
College/higher education
and Professional and
scholarly

This course reading...

- Uses five case studies from diverse global contexts to address how culture, location, and context impact the development of personhood from babies to adulthood.
- Explores themes such as health, work, education, and marriage in adverse contexts across Indonesia, Australia, and Nepal.
- Is ideal reading for students of Anthropology, Human Geography, Sociology, Education, Cultural Studies, and Gerontology.

How does the place, economy, and culture of where a person is born and raised impact the development of their personhood over their life course?

Drawing from five case studies across diverse global contexts, social anthropologist **María Florencia Amigó** considers how cultural identity, engrained beliefs and practices, and economic determinants can shape destinies, by looking at how babies become children, and children become independent adults.

Connecting stories across disconnected and distant places, *Infants, Children, and Youth* explores growing up in adverse contexts. Beginning with early childhood malnutrition and stunting in Aceh, Indonesia, the book moves through the life course to next consider young children of migrant parents in Sydney, Australia. Back in Indonesia, older children contribute to their families' survival by working as labourers in tobacco plantations in the island of Lombok. In their teenage years, Nepalese maidens negotiate autonomy and early marriage. Finally, **Amigó** documents the transition from high school to workplace for students from disadvantaged Sydney suburbs.

Addressing themes such as health, work, education, and social reproduction, this book is ideal reading for students of Anthropology, Human Geography, Sociology, Education, Cultural Studies, and Gerontology.

María Florencia Amigó PhD is a Senior Interdisciplinary Lecturer at the University of Sydney.

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