



# Promoting and Supporting Minority Language and Identity: Scottish Gaelic Medium Education

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COLLECTION  
Education Studies

EDITION  
1st edition

MARKET  
College/higher education  
and Professional and  
scholarly

## This course reading...

- Explores how minority language education can contribute to a positive sense of identity and place in children.
- Considers Scotland's Gaelic Medium Education as a case study.
- Is ideal reading for higher education students of Education Studies, Cultural Anthropology, courses and modules in speech and language and child development, Multicultural Studies, Indigenous Studies, Sociology, and related courses, as well as classroom teachers and support workers in practice and in training.

## How can incorporating minority languages into the mainstream curriculum foster a sense of place and identity in children?

Around half of all languages spoken today are considered to be endangered. Focusing on Scotland's Gaelic Medium Education as a case study, author **Dr Inge Birnie** explores the importance of maintaining and revitalising these languages in education settings, and what this might look like in practice. Specifically considering the impact of such education on children and their caregivers in terms of identity and sense of place and space, the book aims to be a practical guide for educators as well as for those interested in minority language acquisition and community.

Ideal reading for higher education students of Education Studies, Cultural Anthropology, courses and modules in speech and language and child development, Multicultural Studies, Indigenous Studies, Sociology, and related courses, this book will also be a valuable resource for classroom teachers and support workers in practice and in training.

**Inge Birnie PhD** is a senior lecturer in the Strathclyde Institute of Education, Glasgow. She is an experienced educator and has worked in primary, secondary and early years settings, including minority language immersion contexts in Scotland.

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