



Holistic Language Instruction: Addressing Literacy in Standard and Non-Standard Populations

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COLLECTION EDITED BY Janise Hurtig

COLLECTION
Education Studies

EDITION
1st edition

MARKET
College/higher education
and Professional and
scholarly

This course reading...

- Informs readers about the flaws within the global education system for learners struggling with language development.
- Explores various language processing models, challenging the idea that there is only one way to learn a language.
- Offers guidance for educators to foster literacy growth in all students and argues that all learners should be accommodated within the general population.
- Addresses queries raised in **Jim Hoerricks'** book, ***No Place for Autism?: Exploring the Solitary Forager Hypothesis of Autism in Light of Place Identity***.
- Is ideal reading for students of Education Studies, Disability Studies and related courses, Speech and Language development, as well as teachers, education policy makers, and parents.

**How can the flaws within the global education system be addressed to ensure all language learners are accommodated? **

Guided by lived experience, ***Holistic Language Instruction*** challenges the idea that there is only one way to learn a language. As 40% of learners struggle with language development, author **Jaime Hoerricks** questions whether these students are disabled or if the system disables them by neglecting their unique language processing methods. Given that language processing differences have no connection with intellect, **Hoerricks** proposes that learners should be accommodated within the general population to enable their progress alongside peers, instead of being placed in a special education program or assigned to a speech and language professional.

Offering guidance for educators on how to foster literacy growth in all students, this book is ideal reading for students of Education Studies, Disability Studies and related courses, Speech and Language development, as well as teachers, education policy makers, and parents.

Dr Jaime Hoerricks PhD (they/them) is a non-verbal autistic advocate, researcher, educator, and author. They are based in California, US, and currently work as a special education teacher.

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Available as part of the *Intersections: Identity and Place* collection.