



Canaries in the Coalmine: Australian Teachers Who Homeschool Their Children

AUTHORS Rebecca English and Gemma Troughton
COLLECTION EDITED BY Janise Hurtig

COLLECTION
Education Studies

EDITION
1st edition

MARKET
College/higher education
and Professional and
scholarly

This course reading...

- Uses interviews from educators who homeschool in Australia to explore how their experience influences their identities as parents and teachers.
- Investigates why the home education movement is growing so rapidly, and what the wider implications of this method are for schools, communities, and the 'teachers crisis'.
- Is ideal reading for students and practitioners of Education, and Sociology, as well as Teachers, Policy Makers, Education Administrators, Home Educators, Parents, and Guardians.

How can the dual identity of "teacher" and "parent" influence the decision to homeschool in Australia?

Drawing from interviews with early childhood, primary, and high school educators who homeschool, authors **Rebecca English** and **Gemma Troughton** explore the ways their experience influences their understanding of themselves as both teachers and parents. ***Canaries in the Coalmine*** delves into the reasoning behind following an alternative education path, the approaches taken by home educators, and how they navigate the differences from mainstream education. This book also invites readers to consider the wider implications of this movement: what does this choice mean for schools, the community, and the teacher shortage?

This book is ideal reading for students and practitioners of Education, and Sociology, as well as Teachers, Policy Makers, Education Administrators, Home Educators, Parents, and Guardians.

Rebecca English is a qualified teacher, homeschooler, and Senior Lecturer at Queensland University of Technology.

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