



Possibilities of Educational Pathways to Refugee Resettlement: A Personal Journey from Kakuma Refugee Camp to Australia

AUTHOR William Mude and Sally Baker

COLLECTION EDITED BY T. Alexander Aleinikoff & Laura Hammond

COLLECTION

Forced Migration Studies

EDITION

1st edition

MARKET

College/higher education and Professional and scholarly

This course reading...

- Uses lived experience to emphasise the importance of providing educational opportunities to refugee youths and the transformative impact it can have on their lives.
- Offers information on intragovernmental work around durable solutions for refugee education and encourages advocacy to support this.
- Is ideal reading for students of Forced Migration and Refugee Studies, Migration Studies, Development Studies, Education Studies, Politics, Public Health, and Sociology.

How can the lived experience of a refugee demonstrate the transformative power of education, and how can we better support education programmes for refugees?

Through a series of vignettes, author **William Mude** traces his personal journey from schooling in a refugee camp in Uganda, to a serendipitous connection in Kakuma refugee camp in Kenya, and his subsequent career in public health and academia in Australia, to demonstrate the pivotal role education has played in transforming his life, and the resilience of the human spirit.

Highlighting the struggles refugees face, and how education can be a beacon of hope to many, ***Possibilities of Educational Pathways to Refugee Resettlement*** provides insights into intragovernmental work around durable solutions, and how this can be enhanced through advocacy.

A compelling narrative that illuminates the plight of refugees and inspires support for refugee education programmes, this book is ideal reading for students of Forced Migration and Refugee Studies, Migration Studies, Development Studies, Education Studies, Politics, Public Health, and Sociology.

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