



Special Educational Needs and Disability (SEND) in UK Schools: A Parent's Perspective

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COLLECTION
Education Studies

EDITION
1st edition

MARKET
College/higher education
and Professional and
scholarly

This course reading...

- Tells stories of four siblings who have various non-mainstream identities and special education needs.
- Is written by Dr Carrie Grant PhD (h.c.), a broadcaster, coach, advocate, and mum of four.
- Is essential reading for teachers in practice and training, SENCOs, and social support workers such as CAMHS.
- Inspires and motivates to make education more inclusive and accessible for all.

What is it like to be a child with SEND (Special Educational Needs and Disabilities) in schools today? What is it like to be a parent to four such children and fight for their rights?

Carrie Grant's children have – like all of us – complex identities. Of the four of them, two are autistic, three have AD(H)D, one is adopted, all are of dual heritage, and three hold various queer and trans non-binary identities. In this inspiring and at times heartbreaking book, the presenter, coach, and advocate shares stories from her family's experiences with education, schools and mental health services, as mum to children who are classified as SEND (Special Educational Needs and Disabilities). These stories explore how school – when those delivering and managing education are poorly trained and ill equipped for a diverse population – can be at best ineffective, and, at worst, traumatising.

An inspiring call to action, this book is essential reading for:

- Teachers and aspiring teachers who want to know more about how to meet the needs of a diverse classroom.
- SENCOs (Special Education Needs Coordinators) and those training to work in SEND support.
- GPs, community health workers, and workers in Child and Adolescent Mental Health Services (CAMHS).
- Parents of children with SEND, who want to know how they can engage with formal education to advocate for their child's needs.

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