



# Feminist Scholars' Experiences in Decolonizing the Academy: Race, Class, and Identity in Narrative

AUTHOR Jan Etienne  
COLLECTION EDITED BY Jan Etienne

COLLECTION  
Gender Studies

EDITION  
1st edition

MARKET  
College/higher education  
and Professional and  
scholarly

## This course reading...

- Explores how perspectives of race, class, sexuality, and social identity can impact and inform decolonizing the HE curriculum
- Brings together experiences from a diverse group of feminist scholars
- Is ideal reading for interdisciplinary courses such as Gender Studies, Black Studies, Critical Race Theory Studies, and related studies.

## How do different gender identities interact with the key challenge of decolonizing higher education?

Editor **Jan Etienne** brings together a range of experiences from a diverse group of feminist scholars to explore how perspectives of race, class, gender, and social identity can impact and inform decolonizing activism.

Ideal reading for students of Gender Studies, Critical Race Theory Studies, Black Studies, Decolonial Studies, Activism Studies, and other related and interdisciplinary courses, this book will be of interest to all scholars interested in the decolonization of the higher education curriculum.

**Jan Etienne PhD** is Honorary Research Fellow in the School of Social Sciences, History and Philosophy at Birkbeck, part of the University of London in the UK. She is a Womanist researcher, Chair of the Womanism, Activism and Higher Education Research Network, and teaches on the MSc Education, Power, and Social Change programme in the Department of Psychosocial Studies.

Print edition: \$19.99 / £25  
Ebook editions: \$14.99 / £20