



Queerness and Identity in Healthcare: Practice Recommendations for Culturally Responsive Care

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COLLECTION EDITED BY Patrick Thomsen

COLLECTION
Queer and LGBT+ Studies

EDITION
1st edition

MARKET
College/higher education
and Professional and
scholarly

This course reading...

- Draws from experiences of LGBTQ+ individuals in healthcare settings and explores discrimination, medical abuse and neglect, and culturally responsive care.
- Covers topics including gender affirming practices, care for intersex people, substance use and abuse, disability, race, and religion.
- Is ideal reading for students of Medicine, Healthcare and related courses, Counselling, Psychology, Social Work, LGBTQ+ Studies, Cultural Studies, and Education Studies, as well as healthcare professionals in practice and training.

What challenges do LGBTQ+ individuals face in healthcare settings, and how best can they be supported by healthcare professionals?

LGBTQ+ individuals face unique challenges when seeking medical and mental health services. *Queerness and Identity in Healthcare* uses lived experiences of LGBTQ+ patients to consider issues of discrimination and medical abuse. Author **Aleister Roan Avenmarch** explores topics such as gender affirming practices, care for intersex people, substance use and abuse, disability, race, and religion. By providing a patient-centred perspective, this book offers recommendations that can improve culturally responsive care and allow professionals to better support the LGBTQ+ community.

Discussing themes of resilience, empowerment, identity, and trust, this book is ideal reading for students of Medicine, Healthcare, and related courses, Counselling, Psychology, Social Work, LGBTQ+ Studies, Cultural Studies, and Education Studies, as well as clinicians, healthcare professionals, and social support workers in training and in practice.

Aleister Roan Avenmarch (he/they) is a queer mental health therapist practicing in a crisis setting in Appalachian Ohio. Aleister is passionate about increasing health equity by expanding education on culturally competent, trauma-informed care.

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