



# Feminist Scholars' Experiences in Decolonising the Academy: Race, Class, and Identity in Narrative

EDITOR Jan Etienne

COLLECTION EDITED BY Jan Etienne and Reham Elmorally

## COLLECTION

Gender Studies

## EDITION

1st edition

## MARKET

College/higher education and Professional and scholarly

## This course reading...

- Explores how perspectives of race, class, sexuality, and social identity can impact and inform decolonising activism.
- Brings together experiences from a diverse group of feminist scholars.
- Is ideal reading for interdisciplinary courses such as Gender Studies, Black Studies, Critical Race Theory Studies, and related studies.

## How do different gender identities interact with the key challenge of decolonising higher education?

Editor **Jan Etienne** brings together a range of experiences from a diverse group of feminist scholars to explore how perspectives of race, class, gender, and social identity can impact and inform decolonising activism.

Ideal reading for students of Gender Studies, Critical Race Theory Studies, Black Studies, Decolonial Studies, Activism Studies, and other related and interdisciplinary courses, this book will be of interest to all scholars interested in the decolonisation of the higher education curriculum.

**Jan Etienne PhD** is Lecturer in Psychosocial Studies. She is a womanist researcher and Chair of the Womanism, Activism, Highest Education Research Network in the School of Social Sciences, at Birkbeck, University of London, UK.

Consumer print and ebook pricing available on the LPP website.

Institutional print and ebook pricing available through your chosen library vendor.

This title is available as part of the LPP Library collection. For pricing, inquire at [contact@livedplacespublishing.com](mailto:contact@livedplacespublishing.com).