



Getting out of South Carolina's Juvenile Justice System: Education for Young Incarcerated Offenders

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COLLECTION EDITED BY Ian Cummins, Louis Mendoza

COLLECTION
Carceral Studies

EDITION
1st edition

MARKET
College/higher education
and Professional and
scholarly

This course reading...

- Provides a history of the Juvenile Justice System in South Carolina and the education provided to young offenders.
- Draws from stories from juveniles, parents, judges, prosecutors, and defense attorneys to demonstrate the importance of education in navigating both transitions to adulthood and community living.
- Offers ideas on how best to support young offenders including a review of advocacy groups and intervention programs.
- Ideal reading for students of Carceral Studies and Criminal Justice, Education, Social Justice, Psychology, Law, Sociology, and Social Work.

How can society provide better education services for young incarcerated offenders?

In most cases they receive fewer hours of education than they were getting prior to incarceration, if any. ***Getting out of South Carolina's Juvenile Justice System*** highlights the importance of prevention and community programming, as well as preparation for the return to mainstream society. Through stories from juveniles, parents, judges, prosecutors, and defense attorneys, author **Kimberly Nolan** addresses the issues within the juvenile justice system in South Carolina and offers ideas on how to support young offenders as they navigate both the transition to adulthood and community living.

Offering a history of the system, lived experiences, and a review of advocacy groups and intervention programs, this book is ideal reading for students of Carceral Studies and Criminal Justice, Education, Social Justice, Psychology, Law, Sociology, and Social Work.

Kimberly Nolan EdD is a Teaching Professor in the Graduate School of Education at Northeastern University.