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# Lived Places Publishing Accessibility Conformance Report

## WCAG Edition

(Based on VPAT® Version 2.4)

### Name of Product:

<https://livedplacespublishing.com/>

### Report Date:

Feb 16<sup>th</sup>, 2024

### Product Description:

Lived Places Publishing, LLC is a privately owned publisher based in New York. It aims to deliver a wider, more diverse range of voices to college classrooms in easy-to-consume, curriculum-ready course readings. The books range from autobiographical to ethnographic, but they always center on the experience of social identity/identities and place/location.

### Contact information:

### Evaluation Methods Used:

Accessibility testing as per WCAG 2.1 AA guidelines.

The evaluation was performed using the tools/ tests:

- Screen readers:
  - NVDA on Win10/ Chrome
- WAVE automated tool
- Color contrast testing using Color Contrast Analyzer
- Browser zoom
- Keyboard-only
- Text-spacing testing using bookmarklets

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## Notes:

The VPAT has been prepared based on the accessibility evaluation of the following pages/ flows:

<a href="https://livedplacespublishing.com/">https://livedplacespublishing.com/</a>
<a href="https://livedplacespublishing.com/page/about">https://livedplacespublishing.com/page/about</a>
<a href="https://livedplacespublishing.com/page/open-access">https://livedplacespublishing.com/page/open-access</a>
<a href="https://livedplacespublishing.com/catalog">https://livedplacespublishing.com/catalog</a>
<a href="https://livedplacespublishing.com/page/collections">https://livedplacespublishing.com/page/collections</a>
<a href="https://livedplacespublishing.com/page/artists-studies">https://livedplacespublishing.com/page/artists-studies</a>
<a href="https://livedplacespublishing.com/page/asian-studies">https://livedplacespublishing.com/page/asian-studies</a>
<a href="https://livedplacespublishing.com/page/black-studies">https://livedplacespublishing.com/page/black-studies</a>
<a href="https://livedplacespublishing.com/page/carceral-studies">https://livedplacespublishing.com/page/carceral-studies</a>
<a href="https://livedplacespublishing.com/page/cultural-anthropology-collection">https://livedplacespublishing.com/page/cultural-anthropology-collection</a>
<a href="https://livedplacespublishing.com/page/disability-studies">https://livedplacespublishing.com/page/disability-studies</a>
<a href="https://livedplacespublishing.com/page/education-studies">https://livedplacespublishing.com/page/education-studies</a>
<a href="https://livedplacespublishing.com/page/emergent-entrepreneur-collection">https://livedplacespublishing.com/page/emergent-entrepreneur-collection</a>
<a href="https://livedplacespublishing.com/page/fashion-and-personal-style-studies">https://livedplacespublishing.com/page/fashion-and-personal-style-studies</a>
<a href="https://livedplacespublishing.com/page/forced-migration-studies">https://livedplacespublishing.com/page/forced-migration-studies</a>
<a href="https://livedplacespublishing.com/page/gender-studies">https://livedplacespublishing.com/page/gender-studies</a>
<a href="https://livedplacespublishing.com/page/design-studies">https://livedplacespublishing.com/page/design-studies</a>
<a href="https://livedplacespublishing.com/page/latinx-studies">https://livedplacespublishing.com/page/latinx-studies</a>
<a href="https://livedplacespublishing.com/page/queer-lgbt-studies">https://livedplacespublishing.com/page/queer-lgbt-studies</a>
<a href="https://livedplacespublishing.com/page/social-work">https://livedplacespublishing.com/page/social-work</a>
<a href="https://livedplacespublishing.com/page/librarians">https://livedplacespublishing.com/page/librarians</a>

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<a href="https://livedplacespublishing.com/page/call-for-authors">https://livedplacespublishing.com/page/call-for-authors</a>
<a href="https://livedplacespublishing.com/page/faq">https://livedplacespublishing.com/page/faq</a>
<a href="https://livedplacespublishing.com/page/librarian-resources">https://livedplacespublishing.com/page/librarian-resources</a>
<a href="https://livedplacespublishing.com/blog">https://livedplacespublishing.com/blog</a>
<a href="https://livedplacespublishing.com/page/subscribe">https://livedplacespublishing.com/page/subscribe</a>
<a href="https://livedplacespublishing.com/cart">https://livedplacespublishing.com/cart</a>
<a href="https://livedplacespublishing.com/login">https://livedplacespublishing.com/login</a>
<a href="https://livedplacespublishing.com/institutions/login">https://livedplacespublishing.com/institutions/login</a>
<a href="https://livedplacespublishing.com/forgotpassword">https://livedplacespublishing.com/forgotpassword</a>
<a href="https://livedplacespublishing.com/page/faculty">https://livedplacespublishing.com/page/faculty</a>
<a href="https://livedplacespublishing.com/about">https://livedplacespublishing.com/about</a>
<a href="https://livedplacespublishing.com/cart/checkout">https://livedplacespublishing.com/cart/checkout</a>
<a href="https://livedplacespublishing.com/search-result">https://livedplacespublishing.com/search-result</a>
<a href="https://livedplacespublishing.com/redeem">https://livedplacespublishing.com/redeem</a>
<a href="https://livedplacespublishing.com/cart/address">https://livedplacespublishing.com/cart/address</a>
<a href="https://livedplacespublishing.com/advancesearch/">https://livedplacespublishing.com/advancesearch/</a>
<a href="https://livedplacespublishing.com/validate_2fa">https://livedplacespublishing.com/validate_2fa</a>
<a href="https://livedplacespublishing.com/guestlogin">https://livedplacespublishing.com/guestlogin</a>
<a href="https://livedplacespublishing.com/register">https://livedplacespublishing.com/register</a>
<a href="https://livedplacespublishing.com/blog/first-library-collection">https://livedplacespublishing.com/blog/first-library-collection</a>
<a href="https://livedplacespublishing.com/institutions/tusharb/book/isbn/9781915734549">https://livedplacespublishing.com/institutions/tusharb/book/isbn/9781915734549</a>
<a href="https://livedplacespublishing.com/page/new-releases">https://livedplacespublishing.com/page/new-releases</a>
<a href="https://livedplacespublishing.com/page/forthcoming">https://livedplacespublishing.com/page/forthcoming</a>
<a href="https://livedplacespublishing.com/page/accessibility#">https://livedplacespublishing.com/page/accessibility#</a>

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<a href="https://livedplacespublishing.com/atoz/authors/waynenullherbert">https://livedplacespublishing.com/atoz/authors/waynenullherbert</a>
<a href="https://livedplacespublishing.com/atoz/keywords/lived-experience">https://livedplacespublishing.com/atoz/keywords/lived-experience</a>
<a href="https://livedplacespublishing.com/institutions/tushar-bhati/login">https://livedplacespublishing.com/institutions/tushar-bhati/login</a>
<a href="https://livedplacespublishing.com/similar-titles/9781915734549">https://livedplacespublishing.com/similar-titles/9781915734549</a>
<a href="https://livedplacespublishing.com/user/profile">https://livedplacespublishing.com/user/profile</a>
<a href="https://livedplacespublishing.com/user/orders">https://livedplacespublishing.com/user/orders</a>
<a href="https://livedplacespublishing.com/user/texttospeech">https://livedplacespublishing.com/user/texttospeech</a>
<a href="https://livedplacespublishing.com/user/notifications">https://livedplacespublishing.com/user/notifications</a>
<a href="https://livedplacespublishing.com/user/read">https://livedplacespublishing.com/user/read</a>
<a href="https://livedplacespublishing.com/user/savedsearch">https://livedplacespublishing.com/user/savedsearch</a>
<a href="https://livedplacespublishing.com/user/myalerts">https://livedplacespublishing.com/user/myalerts</a>
<a href="https://livedplacespublishing.com/user/mysessions">https://livedplacespublishing.com/user/mysessions</a>
<a href="https://livedplacespublishing.com/user/annotation">https://livedplacespublishing.com/user/annotation</a>
<a href="https://livedplacespublishing.com/user/activities">https://livedplacespublishing.com/user/activities</a>
<a href="https://livedplacespublishing.com/user/mynavigations">https://livedplacespublishing.com/user/mynavigations</a>

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## Applicable Standards/Guidelines

This report covers the degree of conformance with the following accessibility standards/guidelines:

Standard/Guideline	Included in Report
Web Content Accessibility Guidelines 2.1 at <a href="https://www.w3.org/TR/WCAG21/">https://www.w3.org/TR/WCAG21/</a>	Level A (Yes) Level AA (Yes) Level AAA (No)

## Terms

The terms used in the Conformance Level information are defined as follows:

- **Supports:** The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.
- **Partially Supports:** Some functionality of the product does not meet the criterion.
- **Does Not Support:** The majority of product functionality does not meet the criterion.
- **Not Applicable:** The criterion is not relevant to the product.
- **Not Evaluated:** The product has not been evaluated against the criterion.

## WCAG 2.1 Report

Note: When reporting on conformance with the WCAG 2.1 Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.1 Conformance Requirements](#).

## Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>1.1.1 Non-text Content</u></b> (Level A) All non-text content that is presented to the user has a text alternative that serves the equivalent purpose, except for the situations listed below.</p> <ul style="list-style-type: none"> <li>• Controls, Input: If non-text content is a control or accepts user input, then it has a name that describes its purpose. (Refer to Success Criterion 4.1.2 for additional requirements for controls and content that accepts user input.)</li> <li>• Time-Based Media: If non-text content is time-based media, then text alternatives at least provide descriptive identification of the non-text content. (Refer to Guideline 1.2 for additional requirements for media.)</li> <li>• Test: If non-text content is a test or exercise that would be invalid if presented in text, then text alternatives at least provide descriptive identification of the non-text content.</li> <li>• Sensory: If non-text content is primarily intended to create a specific sensory experience, then text alternatives at least provide descriptive identification of the non-text content.</li> <li>• CAPTCHA: If the purpose of non-text content is to confirm that content is being accessed by a person rather than a computer, then text alternatives that identify and describe the purpose of the non-text content</li> </ul>	<p>Partially Supports</p>	<p>Images on the website contain relevant alternative text.</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• No alternative text is announced for the footer logo on the Home page</li> <li>• Alternative text is not provided to the images like Dr. Chris McAuley, and Susannah Butler on the About page.</li> <li>• The incorrect alternative text as 'Our Vision' is defined for the cover page of the 'The Disability Studies Collection' book on the Disability Studies page.</li> <li>• The alternate text is not provided for the filter icon on the institution login page.</li> </ul>

<p>are provided, and alternative forms of CAPTCHA using output modes for different types of sensory perception are provided to accommodate different disabilities.</p> <ul style="list-style-type: none"> <li>• Decoration, Formatting, Invisible: If non-text content is pure decoration, is used only for visual formatting, or is not presented to users, then it is implemented in a way that it can be ignored by assistive technology.</li> </ul>		
<p><b><u>1.2.1 Audio-only and Video-only (Prerecorded)</u></b> (Level A)  For prerecorded audio-only and prerecorded video-only media, the following are true, except when the audio or video is a media alternative for text and is clearly labeled as such:</p> <ul style="list-style-type: none"> <li>• Prerecorded Audio-only: An alternative for time-based media is provided that presents equivalent information for prerecorded audio-only content.</li> <li>• Prerecorded Video-only: Either an alternative for time-based media or an audio track is provided that presents equivalent information for prerecorded video-only content</li> </ul>	<p>Partially Support</p>	<p>The site contains media alternative for the pre-recorded audio-only or video-only media.</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• The audio transcript is missing on the Institutions in Our Book page and text-to-speech page.</li> </ul>
<p><b><u>1.2.2 Captions (Prerecorded)</u></b> (Level A)  Captions are provided for all prerecorded audio content in synchronized media, except when the media is a media alternative for text and is clearly labeled as such.</p>	<p>Not Applicable</p>	<p>The site does not contain pre-recorded synchronized media.</p>

<p><b><u>1.2.3 Audio Description or Media Alternative (Prerecorded)</u></b> (Level A) Captions are provided for all live audio content in synchronized media.</p>	<p>Not Applicable</p>	<p>The site does not contain prerecorded video content that would require audio description or a media alternative.</p>
<p><b><u>1.3.1 Info and Relationships</u></b> (Level A) Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text.</p>	<p>Does Not Support</p>	<p>The website does not have consistent landmarks and heading structures to establish clear information and relationships within the website. Screen readers properly identify most of the information available on the website. Visually impaired users are easily able to perceive the relationships between a particular element and its role.</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• The Landmarks are not provided throughout the website.</li> <li>• The incorrect list is announced by the screen reader on the librarian resources page.</li> <li>• The table caption is not provided, the Table header is not associated with the table data, and the incorrect table is announced by the screen reader on the 'Card Address' page.</li> <li>• The incorrect heading is structured for most pages like the 'Home' page.</li> </ul>
<p><b><u>1.3.2 Meaningful Sequence</u></b> (Level A) When the sequence in which content is presented affects its meaning, a correct reading sequence can be programmatically determined.</p>	<p>Partially Supports</p>	<p>The sequence of the content present on the website is meaningful and appropriate and does not affect the meaning of the provided content.</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• The screen reader does not announce the content inside the dropdown using the 'Down</li> </ul>



		<p>arrow' key when the user selects the 'State' and 'Country' dropdowns on the Cart Address page</p> <ul style="list-style-type: none"> <li>• The screen reader does not read the book cover page on the 'Home' page.</li> <li>• The screen reader reads the content in the incorrect order on the My Navigations page.</li> <li>• The rating buttons are not readable on the In Our Words page.</li> </ul>
<p><b><u>1.3.3 Sensory Characteristics</u></b> (Level A) Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components such as shape, color, size, visual location, orientation, or sound.</p>	Supports	Instructions do not rely solely on sensory characteristics.
<p><b><u>1.4.1 Use of Color</u></b> (Level A) Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element. Note: This success criterion addresses color perception specifically. Other forms of perception are covered in Guideline 1.3 including programmatic access to color and other visual presentation coding.</p>	Partially Supports	<p>Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element.</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• Only color is used to identify the links on the 'Call for Author' page.</li> <li>• Only color is used to identify links on the 'Redeem' page.</li> </ul>
<p><b><u>1.4.2 Audio Control</u></b> (Level A)  If any audio on a Web page plays automatically for more than 3 seconds, either a mechanism is available to pause or stop the audio, or a</p>	Not Applicable	No audio content is present on the website that plays automatically for more than 3 seconds.

<p>mechanism is available to control audio volume independently from the overall system volume level.</p>		
<p><b><u>2.1.1 Keyboard</u></b> (Level A)  All functionality of the content is operable through a keyboard interface without requiring specific timings for individual keystrokes, except where the underlying function requires input that depends on the path of the user's movement and not just the endpoints.  Note 1: This exception relates to the underlying function, not the input technique. For example, if using handwriting to enter text, the input technique (handwriting) requires path-dependent input but the underlying function (text input) does not. Note 2: This does not forbid and should not discourage providing mouse input or other input methods in addition to keyboard operation.</p>	<p>Partially Supports</p>	<p>Most site functionality can be accessed and operated using a keyboard.</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• The Submenus are not accessible present on the header.</li> <li>• The 'More Info' buttons are accessible on the 'Search Result' page.</li> <li>• The logo links like 'Google, and Facebook' are not focusable on the Guest login page.</li> <li>• The 'Show/Hide' button is not focusable on the 'Login' page.</li> <li>• The 'Search' button is not accessible on the Advance Search page.</li> <li>• The export button is inaccessible on the User Profile page.</li> <li>• The More info button is inaccessible on the Wayne Herbert page.</li> <li>• The delete button is not triggerable on the User Profile dashboard.</li> <li>• Filter button is inaccessible on the Institution Login page.</li> </ul>
<p><b><u>2.1.2 No Keyboard Trap</u></b> (Level A)  If keyboard focus can be moved to a component of the page using a keyboard interface, then focus can be moved away from that component using only a keyboard interface, and, if it</p>	<p>Supports</p>	<p>The site does not include keyboard traps.</p>

<p>requires more than unmodified arrow or tab keys or other standard exit methods, the user is advised of the method for moving focus away.</p> <p>Note: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</p>		
<p><b><u>2.1.4 Character Key Shortcuts</u></b> (Level A 2.1 only)</p> <p>If a keyboard shortcut is implemented in content using only letter (including upper- and lower-case letters), punctuation, number, or symbol characters, then at least one of the following is true:</p> <ul style="list-style-type: none"> <li>• Turn off: A mechanism is available to turn the shortcut off;</li> <li>• Remap: A mechanism is available to remap the shortcut to include one or more non-printable keyboard keys (e.g., Ctrl, Alt);</li> <li>• Active only on focus: The keyboard shortcut for a user interface component is only active when that component has focus.</li> </ul>	<p>Supports</p>	<p>The functionalities dependent on or controlled by character key shortcuts can be remapped, turned off, or are only active upon focus.</p>
<p><b><u>2.2.1 Timing Adjustable</u></b> (Level A)</p> <p>For each time limit that is set by the content, at least one of the following is true:</p> <ul style="list-style-type: none"> <li>• Turn off: The user is allowed to turn off the time limit before encountering it; or</li> </ul>	<p>Not Applicable</p>	<p>There is no such activity present on the website where time needs to be adjusted or extended.</p>

<ul style="list-style-type: none"> <li>• Adjust: The user is allowed to adjust the time limit before encountering it over a wide range that is at least ten times the length of the default setting; or</li> <li>• Extend: The user is warned before time expires and given at least 20 seconds to extend the time limit with a simple action (for example, "press the space bar"), and the user is allowed to extend the time limit at least ten times; or</li> <li>• Real-time Exception: The time limit is a required part of a real-time event (for example, an auction), and no alternative to the time limit is possible; or</li> <li>• Essential Exception: The time limit is essential and extending it would invalidate the activity; or</li> <li>• 20-Hour Exception: The time limit is longer than 20 hours.</li> </ul>		
<p><b><u>2.2.2 Pause, Stop, Hide</u></b> (Level A) For moving, blinking, scrolling, or auto-updating information, all of the following are true:</p> <ul style="list-style-type: none"> <li>• Moving, blinking, scrolling: For any moving, blinking, or scrolling information that (1) starts automatically, (2) lasts more than five seconds, and (3) is presented in parallel with other content, there is a mechanism for the user to pause, stop, or hide it unless the movement, blinking, or scrolling is part of an activity where it is essential; and</li> <li>• Auto-updating: For any auto-updating information that (1) starts automatically and (2) is presented in parallel with other</li> </ul>	<p>Not Applicable</p>	<p>There is no such content present on the website that needs to be stopped, paused, or hidden.</p>

<p>content, there is a mechanism for the user to pause, stop, or hide it or to control the frequency of the update unless the auto-updating is part of an activity where it is essential.</p> <p>Note 1: For requirements related to flickering or flashing content, refer to Guideline 2.3.</p> <p>Note 2: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</p> <p>Note 3: Content that is updated periodically by software or that is streamed to the user agent is not required to preserve or present information that is generated or received between the initiation of the pause and resuming presentation, as this may not be technically possible, and in many situations could be misleading to do so.</p> <p>Note 4: An animation that occurs as part of a preload phase or similar situation can be considered essential if interaction cannot occur during that phase for all users and if not indicating progress could confuse users or cause them to think that content was frozen or broken.</p>		
<p><b><u>2.3.1 Three Flashes or Below Threshold</u></b> (Level A)  Web pages do not contain anything that flashes more than</p>	<p>Not Applicable</p>	<p>There is no flashing content present on the website.</p>

<p>three times in any one second period, or the flash is below the general flash and red flash thresholds. Note: Since any content that does not meet this success criterion can interfere with a user's ability to use the whole page, all content on the Web page (whether it is used to meet other success criteria or not) must meet this success criterion. See Conformance Requirement 5: Non-Interference.</p>		
<p><b><u>2.4.1 Bypass Blocks</u></b> (Level A) A mechanism is available to bypass blocks of content that are repeated on multiple Web pages.</p>	<p>Does not Support</p>	<p>A bypass mechanism for skipping to the main content is not implemented throughout the website.</p>
<p><b><u>2.4.2 Page Titled</u></b> (Level A) Web pages have titles that describe the topic or purpose.</p>	<p>Supports</p>	<p>Descriptive and correct page titles are present for pages throughout the website.</p>
<p><b><u>2.4.3 Focus Order</u></b> (Level A) If a Web page can be navigated sequentially and the navigation sequences affect meaning or operation, focusable components receive focus in an order that preserves meaning and operability.</p>	<p>Partially Supports</p>	<p>The focus moves in a correct sequence order on the website from left to right and top to bottom.</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• The focus is moving multiple times to the 'Sign in' and 'Search edit box' on the Home page.</li> <li>• The focus moves twice to the 'Sign in through your institution' link on the Register page.</li> <li>• The focus is moving multiple times to the 'Sign in' and 'Login' on the Cart page.</li> <li>• The incorrect focus order was found on the Login page.</li> <li>• The focus moves twice to all the tab controls on all the user profile pages.</li> </ul>

<p><b><u>2.4.4 Link Purpose (In Context)</u></b> (Level A)  The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context, except where the purpose of the link would be ambiguous to users in general.</p>	<p>Partially Supports</p>	<p>All links are provided with appropriate link text and the user would be able to understand the purpose of the link from its link text.</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• Insufficient link text announced for the 'More Info' links on the Home page.</li> <li>• Insufficient link text announced for the 'Download List (.xls)' link on the Librarian Resource page.</li> <li>• Insufficient link text announced for the pagination links on the Blog page and user profile pages.</li> </ul>
<p><b><u>2.5.1 Pointer Gestures</u></b> (Level A 2.1 only)  All functionality that uses multipoint or path-based gestures for operation can be operated with a single pointer without a path-based gesture, unless a multipoint or path-based gesture is essential.</p>	<p>Supports</p>	<p>All functionalities present in the website can be operated with a single pointer without a path-based gesture unless a multipoint or path-based gesture is essential.</p>
<p><b><u>2.5.2 Pointer Cancellation</u></b> (Level A 2.1 only)  For functionality that can be operated using a single pointer, at least one of the following is true:</p> <ul style="list-style-type: none"> <li>• No Down-Event: The down-event of the pointer is not used to execute any part of the function;</li> <li>• Abort or Undo: Completion of the function is on the up-event, and a mechanism is available to abort the function before completion or to undo the function after completion;</li> <li>• Up Reversal: The up-event reverses any outcome of the preceding down-event;</li> </ul>	<p>Supports</p>	<p>No down-event of the pointer is used in the website to execute any part of the action.</p>

<ul style="list-style-type: none"> <li>• Essential: Completing the function on the down-event is essential.</li> </ul>		
<p><b><u>2.5.3 Label in Name</u></b> (Level A 2.1 only)  For user interface components with labels that include text or images of text, the name contains the text that is presented visually.</p>	Supports	The accessible name of each user interface component that includes a visible text label corresponds to that label text.
<p><b><u>2.5.4 Motion Actuation</u></b> (Level A 2.1 only)  Functionality that can be operated by device motion or user motion can also be operated by user interface components and responding to the motion can be disabled to prevent accidental actuation, except when: <ul style="list-style-type: none"> <li>• Supported Interface: The motion is used to operate functionality through an accessibility supported interface;</li> <li>• Essential: The motion is essential for the function and doing so would invalidate the activity.</li> </ul> </p>	Not Applicable	No functionality is present on the website that is operable only by device motion.
<p><b><u>3.1.1 Language of Page</u></b> (Level A)  The default human language of each Web page can be programmatically determined.</p>	Supports	The product inherits the language settings configured through the operating system.
<p><b><u>3.2.1 On Focus</u></b> (Level A)  When any user interface component receives focus, it does not initiate a change of context.</p>	Supports	The site's components do not initiate a change of context when focused.
<p><b><u>3.2.2 On Input</u></b> (Level A)  Changing the setting of any user interface component does not automatically cause a change of context unless the user has been advised of the</p>	Supports	Change of context does not happen when the user changes the setting of any input controls.



<p>behavior before using the component.</p>		
<p><b><u>3.3.1 Error Identification</u></b> (Level A) If an input error is automatically detected, the item that is in error is identified and the error is described to the user in text.</p>	<p>Supports</p>	<p>Errors present on the website are notified to the screen reader user automatically.</p>
<p><b><u>3.3.2 Labels or Instructions</u></b> (Level A) Labels or instructions are provided when content requires user input.</p>	<p>Partially Supports</p>	<p>The website provides support for motor-impaired and cognitive users as the labels and instructions are provided for the form fields, which are clearly visible and readable to such users.</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• The search text field is missing a visual label on the Home page.</li> <li>• No visual indication is provided for the mandatory form fields on the Artists Studies page.</li> <li>• Visual label is not provided for the review edit field on the In Our Words page.</li> </ul>
<p><b><u>4.1.1 Parsing</u></b> (Level A) In content implemented using markup languages, elements have complete start and end tags, elements are nested according to their specifications, elements do not contain duplicate attributes, and any IDs are unique, except where the specifications allow these features. Note: Start and end tags that are missing a critical character in their formation, such as a closing angle bracket or a mismatched attribute value quotation mark are not complete.</p>	<p>Supports</p>	<p>The markup of the website has complete start and end tags, attributes, and unique IDs provided.</p>

<p><b><u>4.1.2 Name, Role, Value</u></b> (Level A) For all user interface components (including but not limited to form elements, links, and components generated by scripts), the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. Note: This success criterion is primarily for Web authors who develop or script their own user interface components. For example, standard HTML controls already meet this success criterion when used according to specification.</p>	<p>Partially Supports</p>	<p>All the website elements have a proper label associated with their role and the screen reader is recognizing them correctly with updated values as well.</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• A label is not provided for the edit fields and buttons on the Forgot password page.</li> <li>• Multiple roles are announced for the 'Sign in' link on the Home page.</li> <li>• The Label is not announced for the checkboxes on the 'Search result' page.</li> <li>• The state is not announced for the accordions on the FAQ page.</li> <li>• Label is not provided for the rating buttons on the In Our Words page.</li> <li>• Label is not provided on the sound button on the In our Words page.</li> <li>• Multiple roles is announced for all the tab controls on the user profile page.</li> <li>• The selected state is not announced for the carousels on the homepage and Institution login page.</li> <li>• Label is not provided for the checkboxes on the Institution login page.</li> </ul>
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## Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
<p><b><u>1.2.4 Captions (Live)</u></b> (Level AA) Captions are provided for all live audio content in synchronized media.</p>	Not Applicable	No live multimedia content is present on the website.
<p><b><u>1.2.5 Audio Description (Prerecorded)</u></b> (Level AA) Audio description is provided for all prerecorded video content in synchronized media.</p>	Not Applicable	The site does not contain prerecorded video content that would require an audio description.
<p><b><u>1.3.4 Orientation</u></b> (Level AA 2.1 only) Content does not restrict its view and operation to a single display orientation, such as portrait or landscape, unless a specific display orientation is essential.</p>	Supports	The website does not restrict its view and operation to a single display orientation.
<p><b><u>1.3.5 Identify Input Purpose</u></b> (Level AA 2.1 only) The purpose of each input field collecting information about the user can be programmatically determined when:</p> <ul style="list-style-type: none"> <li>• The input field serves a purpose identified in the Input Purposes for User Interface Components section; and</li> <li>• The content is implemented using technologies with support for identifying the expected meaning for form input data.</li> </ul>	Supports	Interactive fields on the website are clearly labeled to direct the user to enter the data expected in the fields.
<p><b><u>1.4.3 Contrast (Minimum)</u></b> (Level AA) The visual presentation of text and images of text has a contrast ratio of at least 4.5:1, except for the following:</p>	Does not Support	The website does not adhere to minimum contrast standards. The maximum text does not meet the contrast ratio of 4.5:1 throughout the website.

<ul style="list-style-type: none"> <li>• Large Text: Large-scale text and images of large-scale text have a contrast ratio of at least 3:1;</li> <li>• Incidental: Text or images of text that are part of an inactive user interface component, that are pure decoration, that are not visible to anyone, or that are part of a picture that contains significant other visual content, have no contrast requirement.</li> <li>• Logotypes: Text that is part of a logo or brand name has no contrast requirement.</li> </ul>		
<p><b><u>1.4.4 Resize text</u></b> (Level AA)          Except for captions and images of text, text can be resized without assistive technology up to 200 percent without loss of content or functionality.</p>	<p>Partially Supports</p>	<p>Most site content and user interfaces support standard zoom capabilities built into modern web browsers and operating systems. However, some content in the “Hamburger menu” is obscured when zoom is increased to 200%.</p>
<p><b><u>1.4.5 Images of Text</u></b>          (Level AA)          If the technologies being used can achieve the visual presentation, text is used to convey information rather than images of text except for the following:</p> <ul style="list-style-type: none"> <li>• Customizable: The image of text can be visually customized to the user's requirements;</li> <li>• Essential: A particular presentation of text is essential to the information being conveyed. Note: Logotypes (text that is part of a logo or brand name) are considered essential.</li> </ul>	<p>Supports</p>	<p>The site uses text instead of images of text.</p>

<p><b><u>1.4.10 Reflow</u></b> (Level AA 2.1 only) Content can be presented without loss of information or functionality, and without requiring scrolling in two dimensions for:</p> <ul style="list-style-type: none"> <li>• Vertical scrolling content at a width equivalent to 320 CSS pixels;</li> <li>• Horizontal scrolling content at a height equivalent to 256 CSS pixels;</li> </ul> <p>Except for parts of the content that require a two-dimensional layout for usage or meaning.</p>	<p>Partially Supports</p>	<p>The website does not require scrolling in two dimensions to present content without loss of information in 400% zoom.</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• The Hamburger menu disappears at the viewport of 320px X 256px on the Home page.</li> <li>• The Paginations links get overlapped at the viewport 320px X 256px on the Blogs, user profile page and Institution login page.</li> </ul>
<p><b><u>1.4.11 Non-text Contrast</u></b> (Level AA 2.1 only) The visual presentation of the following have a contrast ratio of at least 3:1 against adjacent color(s):</p> <ul style="list-style-type: none"> <li>• User Interface Components: Visual information required to identify user interface components and states, except for inactive components or where the appearance of the component is determined by the user agent and not modified by the author;</li> <li>• Graphical Objects: Parts of graphics are required to understand the content, except when a particular presentation of graphics is essential to the information being conveyed.</li> </ul>	<p>Does not Support</p>	<p>The website user interface components does not have a contrast ratio of at least 3:1 against adjacent color.</p>
<p><b><u>1.4.12 Text Spacing</u></b> (Level AA 2.1 only) In content implemented using markup languages that support the following text style properties, no loss of content or functionality occurs by setting all of the</p>	<p>Partially Supports</p>	<p>The website is compliant with WCAG text spacing requirements.</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• The 'More info' gets misaligned and Disappear on applying text spacing properties on the Home page.</li> </ul>

<p>following and by changing no other style property:</p> <ul style="list-style-type: none"> <li>• Line height (line spacing) to at least 1.5 times the font size;</li> <li>• Spacing the following paragraphs to at least 2 times the font size;</li> <li>• Letter spacing (tracking) to at least 0.12 times the font size;</li> <li>• Word spacing to at least 0.16 times the font size.</li> </ul> <p>Exception: Human languages and scripts that do not make use of one or more of these text style properties in written text can conform using only the properties that exist for that combination of language and script.</p>		<ul style="list-style-type: none"> <li>• The placeholder text is truncated on the user profile page.</li> </ul>
<p><b><u>1.4.13 Content on Hover or Focus</u></b> (Level AA 2.1 only)  Where receiving and then removing pointer hover or keyboard focus triggers additional content to become visible and then hidden, the following are true:</p> <ul style="list-style-type: none"> <li>• Dismissible: A mechanism is available to dismiss the additional content without moving pointer hover or keyboard focus, unless the additional content communicates an input error or does not obscure or replace other content;</li> <li>• Hoverable: If pointer hover can trigger the additional content, then the pointer can be moved over the additional content without the additional content disappearing;</li> <li>• Persistent: The additional content remains visible until the hover or focus trigger is removed, the user dismisses it,</li> </ul>	<p>Partially Supports</p>	<p>The content that is triggered by hover or focus is dismissible, hoverable, and persistent</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• The hoverable submenu links are not dismissible using the 'ECS' key on the Header.</li> </ul>

<p>or its information is no longer valid. Exception: The visual presentation of the additional content is controlled by the user agent and is not modified by the author.</p>		
<p><b><u>2.4.5 Multiple Ways</u></b> (Level AA) More than one way is available to locate a Web page within a set of Web pages except where the Web Page is the result of, or a step in, a process.</p>	Supports	A proper navigation header is provided to access the different types of website pages.
<p><b><u>2.4.6 Headings and Labels</u></b> (Level AA) Headings and labels describe the topic or purpose.</p>	Partially Supports	<p>Headings and Labels on the website provide sufficient detail of the content they are describing.</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• The label is not announced for the carousel buttons on the Home and Catalog page.</li> </ul>
<p><b><u>2.4.7 Focus Visible</u></b> (Level AA) Any keyboard operable user interface has a mode of operation where the keyboard focus indicator is visible.</p>	Does not Support	All the elements present in the website fails focus visibility throughout the website.
<p><b><u>3.1.2 Language of Parts</u></b> (Level AA) The human language of each passage or phrase in the content can be programmatically determined except for proper names, technical terms, words of indeterminate language, and words or phrases that have become part of the vernacular of the immediately surrounding text.</p>	Supports	The language for phrases or sentences written in languages other than English has been defined separately.
<p><b><u>3.2.3 Consistent Navigation</u></b> (Level AA)</p>	Supports	Navigational mechanisms are repeated on the website and occur in the same relative order each time

<p>Navigational mechanisms that are repeated on multiple Web pages within a set of Web pages occur in the same relative order each time they are repeated, unless a change is initiated by the user.</p>		<p>they are repeated. Hence, consistent navigation is provided to the user.</p>
<p><b><u>3.2.4 Consistent Identification</u></b> (Level AA) Components that have the same functionality within a set of Web pages are identified consistently.</p>	<p>Supports</p>	<p>Components that provide the same functionality throughout the website can be easily identified by the user.</p>
<p><b><u>3.3.3 Error Suggestion</u></b> (Level AA) If an input error is automatically detected and suggestions for correction are known, then the suggestions are provided to the user, unless it would jeopardize the security or purpose of the content.</p>	<p>Supports</p>	<p>The provided error messages are descriptive enough to understand the error and identify the location where they occur.</p>
<p><b><u>3.3.4 Error Prevention (Legal, Financial, Data)</u></b> (Level AA) For Web pages that cause legal commitments or financial transactions for the user to occur, that modify or delete user-controllable data in data storage systems, or that submit user test responses, at least one of the following is true:  <ul style="list-style-type: none"> <li>• Reversible: Submissions are reversible.</li> <li>• Checked: Data entered by the user is checked for input errors and the user is provided an opportunity to correct them.</li> <li>• Confirmed: A mechanism is available for reviewing, confirming, and correcting information before finalizing the submission.</li> </ul> </p>	<p>Not Applicable</p>	<p>There are no critical forms available where error prevention is required. Error suggestions are enough to fill out the form and correct the errors.</p>



<p><b><u>4.1.3 Status Messages</u></b>  (Level AA 2.1 only)  In content implemented using markup languages, status messages can be programmatically determined through roles or properties such that they can be presented to the user by assistive technologies without receiving focus.</p>	<p>Partially Supports</p>	<p>The updated content automatically notifies the visually impaired users via a screen reader.</p> <p><b><u>Exceptions include:</u></b></p> <ul style="list-style-type: none"> <li>• The ‘Search results’ notification is not announced by the screen reader on the Home page.</li> <li>• The error message is not announced by the screen reader on the Redeem, Forgot password, and Register page.</li> <li>• The Status message is not announced by the screen reader on the About page.</li> <li>• The search result is not announced on the user profile pages.</li> </ul>
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